



CHAPTER 143B

ARTICLE 7 - DEPARTMENT OF ENVIRONMENTAL QUALITY

N.C.G.S. § 143B-285.23.

Powers and duties of the Secretary of Environmental Quality.

SOURCE	LAST AMENDMENT IN THIS TEXT	RETRIEVED	SOURCE FINGERPRINT
General Statutes of North Carolina, as published by the General Assembly	S.L. 2015-241, s. 14.30(v) — fourth act in the lineage	21 September 2026, 02:55 UTC	d42886b8cff467c10a3eae8 - a687447c43c86031ab40f3fd - 91000d63e9de7be1

The Secretary of Environmental Quality shall:

Establish an Office of Environmental Education and Public Affairs to:

- a. Serve as a clearinghouse of environmental information for the State.
- b. Plan for the Department's future needs for environmental education materials and programs.
- c. Maintain a computerized database of existing education materials and programs within the Department.
- d. Maintain a speaker's bureau of environmental specialists to address environmental concerns and issues in communities across the State.
- e. Evaluate opportunities for establishing regional environmental education centers.
- f. Administer the Project Tomorrow Award Program to encourage school children to discover and explore ways to protect the environment.
- g. Assist the Department of Public Instruction in integrating environmental education into course curricula.
- h. Develop and implement a grants and award program for environmental education projects in schools and communities.

Coordinate, through technical assistance and staff support and with participation of the Department of Public Instruction and other relevant agencies, institutions, and citizens, the planning and implementation of a statewide program of environmental education.

Be responsible for such matters as the purchase of educational equipment, materials, and supplies; the construction or modification of facilities; and the employment of consultants and other personnel necessary to carry out the provisions of this Part.

Encourage coordination between the various State and federal agencies, citizens groups, and the business and industrial community, in the dissemination of environmental information and education.

Utilize existing programs, educational materials, or facilities, both public and private, wherever feasible.

END OF SECTION TEXT

APPARATUS FOLLOWS — DERIVED, NOT ENACTED

APPARATUS I
4 ACTS

Amendment lineage

The State prints this history as a single parenthetical at the foot of the section. It is reproduced verbatim in the colophon and unpacked below in order of enactment.

1993		2004		2015
TICK HEIGHT = ACTS IN THAT YEAR		DASHED = RECODIFICATION, NOT AMENDMENT		
Nº	YEAR	ACT	CHARACTER	
01	1993	c. 501, s. 28	ENACTED	
02	1997	S.L. 1997-443, s. 11A.119(a)	AMENDED	
03	2010	S.L. 2010-31, s. 13.1A(d)	AMENDED	
04	2015	S.L. 2015-241, s. 14.30(v)	AMENDED	

APPARATUS III

Citation

FULL SECTION

N.C. Gen. Stat. § 143B-285.23 (2015).

Pinpoint keys are set in the left margin of the text rather than line numbers: subsection designators are stable across editions and paper sizes, line numbers are not.

COLOPHON

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HISTORY PARENTHETICAL, AS PRINTED BY THE STATE

(1993, c. 501, s. 28; 1997-443, s. 11A.119(a); 2010-31, s. 13.1A(d); 2015-241, s. 14.30(v).)

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