



CHAPTER 116
ARTICLE 5B - SCHOOL ADMINISTRATOR TRAINING PROGRAMS

N.C.G.S. § 116-74.21.

Establishment of a competitive proposal process for school administrator programs.

SOURCE	LAST AMENDMENT IN THIS TEXT	RETRIEVED	SOURCE FINGERPRINT
General Statutes of North Carolina, as published by the General Assembly	S.L. 2021-80, s. 2.4(a) — eighth act in the lineage	21 September 2026, 01:22 UTC	7c1d1f6907b24ddf978e44d2 - 894319a2973e32a3b35ea5b5 - 59b64ba28bf75207

- § 116-74.21(a)

The Board of Governors shall develop and implement a competitive proposal process and criteria for assessing proposals to establish school administrator training programs within the constituent institutions of The University of North Carolina. To facilitate the development of the programs, program criteria, and the proposal process, the Board of Governors may convene a panel of national school administrator program experts and other professional training program experts to assist it in designing the program, the proposal process, and criteria for assessing the proposals.
- § 116-74.21(b)

No more than 12 school administrator programs shall be established under the competitive proposal program. In selecting campus sites, the Board of Governors shall be sensitive to the racial, cultural, and geographic diversity of the State. Special priority shall be given to the following factors: (i) the historical background of the institutions in training educators; (ii) the ability of the sites to serve the geographic regions of the State, such as, the far west, the west, the triad, the piedmont, and the east; and, (iii) whether the type of roads and terrain in a region make commuting difficult. A school administrator program may provide for instruction at one or more campus sites.
- § 116-74.21(c)

Repealed by Session Laws 2021-80, s. 2.4(a), effective July 8, 2021.
- § 116-74.21(d)

The Board of Governors shall develop a budget for the programs established under subsection (a) of this section that reflects the resources necessary to establish and

operate school administrator programs that meet the vision of the report submitted to the 1993 General Assembly by the Educational Leadership Task Force.

§ 116-74.21(e) Repealed by Session Laws 2005-276, s. 9.23, effective July 1, 2005.

END OF SECTION TEXT

APPARATUS FOLLOWS — DERIVED, NOT ENACTED

APPARATUS I
8 ACTS

Amendment lineage

The State prints this history as a single parenthetical at the foot of the section. It is reproduced verbatim in the colophon and unpacked below in order of enactment.

	1993		2007		2021
	TICK HEIGHT = ACTS IN THAT YEAR DASHED = RECODIFICATION, NOT AMENDMENT				
Nº	YEAR	ACT	CHARACTER		
01	1993	c. 199, s. 1	ENACTED		
02	1993	1993 (Reg. Sess., 1994), c. 677, s. 13	AMENDED		
03	1995	c. 507, s. 27.2(a)	AMENDED		
04	1998	S.L. 1998-212, s. 11.13(a)	AMENDED		
05	2001	S.L. 2001-424, s. 31.10(a)	AMENDED		
06	2005	S.L. 2005-276, s. 9.23	AMENDED		
07	2010	S.L. 2010-31, s. 9.3(b)	AMENDED		
08	2021	S.L. 2021-80, s. 2.4(a)	AMENDED		

APPARATUS III

Citation

FULL SECTION

N.C. Gen. Stat. § 116-74.21 (2021).

PINPOINT

N.C. Gen. Stat. § 116-74.21(a) (2021).

Pinpoint keys are set in the left margin of the text rather than line numbers: subsection designators are stable across editions and paper sizes, line numbers are not.

COLOPHON

Provenance

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HISTORY PARENTHETICAL, AS PRINTED BY THE STATE

(1993, c. 199, s. 1; 1993 (Reg. Sess., 1994), c. 677, s. 13; 1995, c. 507, s. 27.2(a); 1998-212, s. 11.13(a); 2001-424, s. 31.10(a); 2005-276, s. 9.23; 2010-31, s. 9.3(b); 2021-80, s. 2.4(a).)

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