



CHAPTER 116
ARTICLE 29A - UNIVERSITY OF NORTH CAROLINA LABORATORY SCHOOLS

N.C.G.S. § 116-239.9.

Student admissions and assignment.

SOURCE General Statutes of North Carolina, as published by the General Assembly	LAST AMENDMENT IN THIS TEXT No amendment history on record	RETRIEVED 21 September 2026, 02:03 UTC	SOURCE FINGERPRINT 6a75b6050fb8e8c58d545716 - 023a91c498c4890f5357bfec - eb7f1eefc311fbe8
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- § 116-239.9(a)

A child shall be eligible to attend a laboratory school if the child resides in the local school administrative unit in which a laboratory school is located and meets at least one of the following criteria:

(1)

Is assigned to a low-performing school, as defined by G.S. 115C-105.37 at the time of the student's application.

(2)

Did not meet expected growth in the prior school year based on one or more indicators listed in subsection (c1) of this section.

(3)

Is the sibling of a child who is eligible under subdivision (1) or (2) of this subsection.

(4)

Is the child of a laboratory school employee.
- § 116-239.9(b)

No local board of education shall require any student enrolled in the local school administrative unit to attend a laboratory school.
- § 116-239.9(c)

During each period of enrollment, the laboratory school shall enroll an eligible student under subsection (a) of this section who submits a timely application, up to the capacity of a program, class, grade level, or building, in the order in which applications are received. Once enrolled, students are not required to reapply in subsequent enrollment periods. The laboratory school may give enrollment priority to the sibling of an enrolled student who attended the laboratory school in the prior school year.
- § 116-239.9(c1)

For the purposes of this Article, any of the following shall serve as indicators that a student did not meet expected student growth in the prior school year: (i) grades, (ii)

observations, (iii) diagnostic and formative assessments, (iv) State assessments, or (v) other factors, including reading on grade level.

§ 116-239.9(c2) Notwithstanding the requirements of subsection (a) of this section, if a laboratory school has not reached enrollment capacity in a program, class, grade level, or building by March 1, prior to the start of the next school year, the laboratory school may enroll children who reside in the local school administrative unit in which the laboratory school is located but do not meet one of the criteria set forth in subdivisions (1) through (4) of subsection (a) of this section for up to twenty percent (20%) of the total capacity of the program, class, grade level, or building.

§ 116-239.9(d) Notwithstanding any law to the contrary, a laboratory school may refuse admission to any student who has been expelled or suspended from a public school under G.S. 115C-390.5 through G.S. 115C-390.11 until the period of suspension or expulsion has expired.

§ 116-239.9(e) Within one year after a laboratory school begins operation, the laboratory school shall make reasonable efforts in the recruitment process for the population of the school to reasonably reflect the racial, ethnic, and socioeconomic composition of the general population of the students residing within the local school administrative unit in which the school is located. A laboratory school shall not unlawfully discriminate when making admissions determinations. (2016-94, s. 11.6(a); 2017-117, s. 1; 2018-5, s. 10.1(b); 2020-56, s. 2(f).)

END OF SECTION TEXT

APPARATUS FOLLOWS — DERIVED, NOT ENACTED

APPARATUS II
3 AUTHORITIES

Authorities referenced

Every G.S. cross-reference appearing in the text of this section, in order of first appearance. Nothing is characterized; the operative language is quoted from the section itself.

REFERENCE	APPEARS IN	OPERATIVE LANGUAGE IN THIS SECTION
G.S. 115C-105.37	(a)(1)	"a low-performing school, as defined by"
G.S. 115C-390.5	(d)	"suspended from a public school under"
G.S. 115C-390.11	(d)	"public school under G.S. 115C-390.5 through"

APPARATUS III

Citation

FULL SECTION

N.C. Gen. Stat. § 116-239.9 (2026).

PINPOINT

N.C. Gen. Stat. § 116-239.9(a) (2026).

Pinpoint keys are set in the left margin of the text rather than line numbers: subsection designators are stable across editions and paper sizes, line numbers are not.

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