



CHAPTER 115C
ARTICLE 17E - LICENSURE

N.C.G.S. § 115C-270.15.

Examination requirements.

SOURCE	LAST AMENDMENT IN THIS TEXT	RETRIEVED	SOURCE FINGERPRINT
General Statutes of North Carolina, as published by the General Assembly	No amendment history on record	21 September 2026, 03:04 UTC	5bb12d382fb296d058bba856 - a48ef7a19293fb4b2ecfc3df - e14fba72ef3d2959

- § 115C-270.15(a)

Examination Score Requirements. - The State Board of Education shall require an applicant for an initial professional license (IPL) or a residency license (RL) to demonstrate the applicant's academic and professional preparation by achieving a prescribed minimum score on a standard examination appropriate and adequate for that purpose. Elementary education (K-6) and special education general curriculum teachers shall also achieve a prescribed minimum score on subtests or standard examinations specific to teaching reading and mathematics.
- § 115C-270.15(b)

Establishment of Minimum Scores. - The State Board shall adopt rules that establish the minimum scores for any required standard examinations and other measures necessary to assess the qualifications of professional educators as required under this section. For purposes of this section, the State Board shall not be subject to Article 2A of Chapter 150B of the General Statutes. At least 30 days prior to changing any rule adopted under this section, the State Board shall provide written notice to all recognized educator preparation programs and to all local boards of education. The written notice shall include the proposed revised rule. The State Board of Education shall make any required standard examination rigorous and raise the prescribed minimum score as necessary to ensure that each applicant has received high-quality academic and professional preparation to teach effectively.
- § 115C-270.15(c)

Time Line for Completion of Examinations. - The State Board of Education shall permit an applicant to fulfill any such examination requirement before or during the third year of licensure, provided the applicant took the examination at least once during the first year of licensure.

- § 115C-270.15(d)** Monitoring Compliance. - The State Board shall direct the Department of Public Instruction to monitor teachers' compliance with this section. In the event a teacher is not in compliance with any of the requirements of this section, the Department shall notify the teacher.
- § 115C-270.15(e)** Conversion to Continuing Professional License. - The State Board shall not convert an IPL or RL to a continuing professional license for a teacher who has not fulfilled the examination requirements of this section. (2017-189, s. 3(c); 2019-71, s. 1.1; 2019-212, s. 8(a).)

END OF SECTION TEXT

APPARATUS FOLLOWS — DERIVED, NOT ENACTED

APPARATUS III

Citation

FULL SECTION

N.C. Gen. Stat. § 115C-270.15 (2026).

PINPOINT

N.C. Gen. Stat. § 115C-270.15(a) (2026).

Pinpoint keys are set in the left margin of the text rather than line numbers: subsection designators are stable across editions and paper sizes, line numbers are not.

COLOPHON

Provenance

This document reproduces the text of one section of the General Statutes of North Carolina from a source file whose SHA-256 digest is printed on every page. The digest fixes the bytes this export was made from; if the State's file changes, the digest will not match.

The text of the section is unaltered. Subsection designators have been moved from the run of text into the margin. The amendment history and the table of authorities are derived from the section by mechanical extraction — they add no characterization of the law.

This is not the official text. The official text is published by the General Assembly of North Carolina.

