



CHAPTER 115C

ARTICLE 17D - EDUCATOR PREPARATION PROGRAMS

N.C.G.S. § 115C-269.30.

Teacher assistants engaged in internships.

SOURCE	LAST AMENDMENT IN THIS TEXT	RETRIEVED	SOURCE FINGERPRINT
General Statutes of North Carolina, as published by the General Assembly	No amendment history on record	21 September 2026, 02:54 UTC	de939adb052e92f5d8631794 - f5c06aae95582e6780900db3 - 2c2847cae6b3e831

§ 115C-269.30(a) Program for Teacher Assistants. - The State Board shall adopt a program to facilitate the process by which teacher assistants may become teachers. Teacher assistants who participate in this program shall meet the following requirements:

- (1) Be enrolled in a recognized EPP.
- (2) Be employed in a North Carolina public school.

§ 115C-269.30(b) Internship Assignments. - Local school administrative units are encouraged to assign teacher assistants to a different classroom during an internship than the classroom they are assigned to as a teacher assistant. To the extent possible, they may be assigned to another school within the same local school administrative unit.

§ 115C-269.30(c) Salary and Benefits. - Teacher assistants shall continue to receive their salary and benefits while interning in the same local school administrative unit where they are employed as a teacher assistant.

§ 115C-269.30(d) Consultation With Institutions of Higher Education. - The State Board shall consult with the Board of Governors of The University of North Carolina and the North Carolina Independent Colleges and Universities in the development of the program.- (2017-189, ss. 2(i), 6(n).)

APPARATUS III

Citation

FULL SECTION

N.C. Gen. Stat. § 115C-269.30 (2026).

PINPOINT

N.C. Gen. Stat. § 115C-269.30(a) (2026).

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