



CHAPTER 115C
ARTICLE 16 - OPTIONAL PROGRAMS

N.C.G.S. § 115C-234.5.

Remote academy enrollment.

SOURCE General Statutes of North Carolina, as published by the General Assembly	LAST AMENDMENT IN THIS TEXT No amendment history on record	RETRIEVED 21 September 2026, 06:38 UTC	SOURCE FINGERPRINT 66929d4b9b0d1ccaa42a483c - 8d09576cb90bf3914883b878 - e30ea2ebdb6591d1
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- § 115C-234.5(a)

A student shall not be assigned to attend a remote academy without parental consent. A local school administrative unit shall require an application to secure parental consent prior to enrollment of a student in a remote academy.
- § 115C-234.5(b)

A local school administrative unit shall identify characteristics for successful remote learning and establish criteria for admittance to a remote academy and shall make that information available to parents.
- § 115C-234.5(c)

A student may not be denied admission to a remote academy solely on the basis that the student is a child with a disability. If a student is admitted to a remote academy, that student's IEP team, as defined in G.S. 115C-106.3, or section 504 team, 29 U.S.C. § 794, must plan for a successful student entry and accommodations necessary to provide for a free appropriate public education in the remote academy.
- § 115C-234.5(d)

A local school administrative unit may reassign a student to an in-person school within that unit during the school year if the local board of education determines that an in-person school would better ensure academic success for that student. The local board of education may delegate this authority to the superintendent.
- § 115C-234.5(e)

A remote academy in a local school administrative unit shall comply with the requirements of G.S. 115C-301 with regards to class size. (2022-59, s. 2(a); 2022-74, s. 7.13(c); 2024-1, s. 2.2.)

APPARATUS II
2 AUTHORITIES

Authorities referenced

Every G.S. cross-reference appearing in the text of this section, in order of first appearance. Nothing is characterized; the operative language is quoted from the section itself.

REFERENCE	APPEARS IN	OPERATIVE LANGUAGE IN THIS SECTION
G.S. 115C-106.3	(c)	<i>"student's IEP team, as defined in"</i>
G.S. 115C-301	(e)	<i>"shall comply with the requirements of"</i>

APPARATUS III

Citation

FULL SECTION
N.C. Gen. Stat. § 115C-234.5 (2026).

PINPOINT
N.C. Gen. Stat. § 115C-234.5(a) (2026).

Pinpoint keys are set in the left margin of the text rather than line numbers: subsection designators are stable across editions and paper sizes, line numbers are not.

COLOPHON

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