



CHAPTER 115C
ARTICLE 14A - CHARTER SCHOOLS

N.C.G.S. § 115C-218.125.

Evaluation.

SOURCE	LAST AMENDMENT IN THIS TEXT	RETRIEVED	SOURCE FINGERPRINT
General Statutes of North Carolina, as published by the General Assembly	No amendment history on record	21 September 2026, 03:04 UTC	335db332a1766cea52f41f94 - e593cb013cf0bd2e48331d3f - 40e94bb19274b3c5

§ 115C-218.125(a) The State Board of Education shall evaluate the success of remote charter academies approved under this Part. Success shall be measured by school performance scores and grades, retention rates, attendance rates, and, for grades nine through 12, high school completion and dropout rates. The Board shall report by November 15 of each year to the Joint Legislative Education Oversight Committee on the evaluation of these academies and on any recommended statutory changes.

§ 115C-218.125(b) If a school is operating under a charter that includes in-person instruction and a remote charter academy, the remote charter academy shall receive a separate school performance grade and be treated as a separate school for the purposes of assessing the performance of the remote charter academy pursuant to G.S. 115C-12(9)-c1., 115C-83.15, 115C-218.94, and 115C-218.95. (2023-134, s. 7.26(a); 2025-80, s. 10.)

END OF SECTION TEXT

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APPARATUS II
1 AUTHORITY

Authorities referenced

Every G.S. cross-reference appearing in the text of this section, in order of first appearance. Nothing is characterized; the operative language is quoted from the section itself.

REFERENCE	APPEARS IN	OPERATIVE LANGUAGE IN THIS SECTION
G.S. 115C-12(9)	(b)	"the remote charter academy pursuant to "

APPARATUS III

Citation

FULL SECTION

N.C. Gen. Stat. § 115C-218.125 (2026).

PINPOINT

N.C. Gen. Stat. § 115C-218.125(a) (2026).

Pinpoint keys are set in the left margin of the text rather than line numbers: subsection designators are stable across editions and paper sizes, line numbers are not.

COLOPHON

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