



CHAPTER 115C
ARTICLE 10A - TESTING

N.C.G.S. § 115C-174.11.

Components of the testing program.

SOURCE	LAST AMENDMENT IN THIS TEXT	RETRIEVED	SOURCE FINGERPRINT
General Statutes of North Carolina, as published by the General Assembly	S.L. 2017-126, ss. 14, 15 — twenty-seventh act in the lineage	21 September 2026, 03:10 UTC	d5942f314a3565f78a964708 - f9552f0994d9bf06f9a7bda4 - 65f5a2e5f0d571d1

§ 115C-174.11(a) Assessment Instruments for Kindergarten, First, Second, and Third Grades. - The State Board of Education shall develop, adopt, and provide to the local school administrative units developmentally appropriate individualized assessment instruments aligned with the standard course of study and Part 1A of Article 8 of this Chapter for the kindergarten, first, second, and third grades. Local school administrative units shall use these assessment instruments provided to them by the State Board for kindergarten, first, second, and third grade students to assess progress, diagnose difficulties, and inform instruction and remediation needs. Local school administrative units shall not use standardized tests for summative assessment of kindergarten, first, and second grade students except as required as a condition of receiving federal grants.

§ 115C-174.11(b) Repealed by Session Laws 2009-451, s. 7.20(c), effective July 1, 2009.

§ 115C-174.11(c) Annual Testing Program. -

- (1) The State Board of Education shall adopt the tests for grades three through 12 that are required by federal law or as a condition of a federal grant. These tests shall be designed to measure progress toward reading, communication skills, and mathematics for grades three through eight, and toward competencies for grades nine through 12. Students who do not pass the tests adopted for eighth grade shall be provided remedial instruction in the ninth grade.

- (2) If the State Board of Education finds that additional testing in grades three through 12 is desirable to allow comparisons with national indicators of student achievement, that testing shall be conducted with the smallest size sample of students necessary to assure valid comparisons with other states.
- (3) Repealed by Session Laws 2014-78, s. 3(a), effective July 1, 2014.
- (4) (For applicability, see editor's note) To the extent funds are made available, the State Board of Education shall use a competitive bid process to adopt one nationally norm-referenced college admissions test to make available to local school administrative units, regional schools, and charter schools to administer to all students in the eleventh grade unless the student has already taken a comparable test and scored at or above a level set by the State Board. The State Board of Education shall require the administration of an alternate to the nationally norm-referenced college admissions test or an alternate precursor test to the nationally norm-referenced college admissions test to a student who (i) exhibits severe and pervasive delays in all areas of conceptual, linguistic, and academic development and in adaptive behaviors, including communication, daily living skills, and self-care, (ii) is following the extended content standards of the Standard Course of Study as provided in G.S. 115C-81.5, or is following a course of study that, upon completing high school, may not lead to admission into a college-level course of study resulting in a college degree, and (iii) has a written parental request for an alternate assessment.

The State Board of Education shall ensure that parents of students enrolled in all public schools, including charter and regional schools, have the necessary information to make informed decisions regarding participation in the nationally norm-referenced college admissions test and precursor test.

Alternate assessment and nationally norm-referenced college admissions test assessment results of students with disabilities shall be included in school accountability reports, including charter and regional schools, provided by the State Board of Education.

§ 115C-174.11(d)

Except as provided in subsection (c) of this section, the State Board of Education shall not require the public schools to administer any standardized tests except for those required by federal law or as a condition of a federal grant.

The State Board of Education shall adopt and provide to local school administrative units all tests required by federal law or as a condition of a federal grant.

APPARATUS FOLLOWS — DERIVED, NOT ENACTED

Amendment lineage

1977 1997 2017

TICK HEIGHT = ACTS IN THAT YEAR DASHED = RECODIFICATION, NOT AMENDMENT

Nº	YEAR	ACT	CHARACTER
01	1977	c. 522, s. 1	ENACTED
02	1977	c. 541, s. 1	AMENDED
03	1981	c. 423, s. 1	AMENDED
04	1983	c. 627, s. 1	AMENDED
05	1985	c. 409, ss. 1, 2	AMENDED
06	1985	1985 (Reg. Sess., 1986), c. 1014, s. 74(a)	AMENDED
07	1987	c. 738, s. 180(a)	AMENDED
08	1987	1987 (Reg. Sess., 1988), c. 1086, s. 77(a)	AMENDED
09	1989	c. 778, ss. 4, 5	AMENDED
10	1995	c. 524, s. 3	AMENDED
11	1996	2nd Ex. Sess., c. 18, s. 18.14	AMENDED
12	1998	S.L. 1998-212, s. 9.15(b)	AMENDED
13	1998	S.L. 1998-220, ss. 6, 11	AMENDED
14	2000	S.L. 2000-140, s. 21(a), (b)	AMENDED
15	2003	S.L. 2003-275, s. 1	AMENDED
16	2004	S.L. 2004-124, ss. 7.11, 7.27	AMENDED
17	2005	S.L. 2005-458, s. 3	AMENDED
18	2009	S.L. 2009-451, s. 7.20(c)	AMENDED
19	2010	S.L. 2010-31, s. 7.30	AMENDED
20	2011	S.L. 2011-8, s. 1	AMENDED
21	2011	S.L. 2011-145, s. 7.30(a)	AMENDED

22	2011	S.L. 2011-280, ss. 1, 2.1	AMENDED
23	2012	S.L. 2012-142, s. 7A.1(e)	AMENDED
24	2013	S.L. 2013-208, s. 1	AMENDED
25	2014	S.L. 2014-78, s. 3(a)	AMENDED
26	2017	S.L. 2017-57, s. 7.26C(a)	AMENDED
27	2017	S.L. 2017-126, ss. 14, 15	AMENDED

APPARATUS II
1 AUTHORITY

Authorities referenced

Every G.S. cross-reference appearing in the text of this section, in order of first appearance. Nothing is characterized; the operative language is quoted from the section itself.

REFERENCE	APPEARS IN	OPERATIVE LANGUAGE IN THIS SECTION
G.S. 115C-81.5	(c)(4)	"Course of Study as provided in"

APPARATUS III

Citation

FULL SECTION

N.C. Gen. Stat. § 115C-174.11 (2017).

PINPOINT

N.C. Gen. Stat. § 115C-174.11(a) (2017).

Pinpoint keys are set in the left margin of the text rather than line numbers: subsection designators are stable across editions and paper sizes, line numbers are not.

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HISTORY PARENTHETICAL, AS PRINTED BY THE STATE

(1977, c. 522, s. 1; c. 541, s. 1; 1981, c. 423, s. 1; 1983, c. 627, s. 1; 1985, c. 409, ss. 1, 2; 1985 (Reg. Sess., 1986), c. 1014, s. 74(a); 1987, c. 738, s. 180(a); 1987 (Reg. Sess., 1988), c. 1086, s. 77(a); 1989, c. 778, ss. 4, 5; 1995, c. 524, s. 3; 1996, 2nd Ex. Sess., c. 18, s. 18.14; 1998-212, s. 9.15(b); 1998-220, ss. 6, 11; 2000-140, s. 21(a), (b); 2003-275, s. 1; 2004-124, ss. 7.11, 7.27; 2005-458, s. 3; 2009-451, s. 7.20(c); 2010-31, s. 7.30; 2011-8, s. 1; 2011-145, s. 7.30(a); 2011-280, ss. 1, 2.1; 2012-142, s. 7A.1(e); 2013-208, s. 1; 2014-78, s. 3(a); 2017-57, s. 7.26C(a); 2017-126, ss. 14, 15.)

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