



CHAPTER 115C
ARTICLE 9B - ACADEMICALLY OR INTELLECTUALLY GIFTED STUDENTS

N.C.G.S. § 115C-150.5.

Academically or intellectually gifted students.

SOURCE	LAST AMENDMENT IN THIS TEXT	RETRIEVED	SOURCE FINGERPRINT
General Statutes of North Carolina, as published by the General Assembly	2nd Ex. Sess., c. 18, s. 18.24(f) — first act in the lineage	21 September 2026, 05:04 UTC	ebac29bd5ffda9b9e5c1d4ce - 2b38d021be3d2d3bcf0450c4 - 6a53d39625d1ee36

The General Assembly believes the public schools should challenge all students to aim for academic excellence and that academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

END OF SECTION TEXT

APPARATUS FOLLOWS — DERIVED, NOT ENACTED

APPARATUS I
1 ACT

Amendment lineage

The State prints this history as a single parenthetical at the foot of the section. It is reproduced verbatim in the colophon and unpacked below in order of enactment.

1996 1997			
TICK HEIGHT = ACTS IN THAT YEAR DASHED = RECODIFICATION, NOT AMENDMENT			
Nº	YEAR	ACT	CHARACTER
01	1996	2nd Ex. Sess., c. 18, s. 18.24(f)	ENACTED

APPARATUS III

Citation

FULL SECTION

N.C. Gen. Stat. § 115C-150.5 (1996).

Pinpoint keys are set in the left margin of the text rather than line numbers: subsection designators are stable across editions and paper sizes, line numbers are not.

COLOPHON

Provenance

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HISTORY PARENTHETICAL, AS PRINTED BY THE STATE
(1996, 2nd Ex. Sess., c. 18, s. 18.24(f).)

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