



CHAPTER 115C

ARTICLE 8B - SCHOOL-BASED MANAGEMENT AND ACCOUNTABILITY PROGRAM

N.C.G.S. § 115C-105.34.

Economically disadvantaged public school support funds.

SOURCE	LAST AMENDMENT IN THIS TEXT	RETRIEVED	SOURCE FINGERPRINT
General Statutes of North Carolina, as published by the General Assembly	No amendment history on record	21 September 2026, 03:00 UTC	23ac3b62695c301a7e0d5748 - 73dea1b50148dba9a93acbe5 - 10aa77a2ceabb442

§ 115C-105.34(a)

For purposes of this section, the following definitions shall apply:

- (1) Curriculum. - Materials or programs related to courses offered by an economically disadvantaged public school.
- (2) Economically disadvantaged public school. - A school in a local school administrative unit or a charter school with a student population that is composed of at least eighty percent (80%) of students identified by the Department of Public Instruction as economically disadvantaged students.
- (3) Eligible employee. - Any full-time or part-time employee of a qualifying economically disadvantaged public school.
- (4) Qualifying economically disadvantaged public school. - An economically disadvantaged public school that exceeded expected growth in the prior school year, as determined by the State Board of Education pursuant to G.S. 115C-83.15(c).

§ 115C-105.34(b)

The Department of Public Instruction shall establish the Economically Disadvantaged Public Schools Support Program (Program) to provide funds to support the efforts of qualifying economically disadvantaged public schools to continue to exceed growth in subsequent school years. To the extent funds are provided to the Department for this purpose, the Department shall allocate these funds annually to each governing body of an economically disadvantaged public school based on the relative proportion of students in each qualifying economically disadvantaged public school governed

by that body. The governing body shall allocate those funds to each qualifying economically disadvantaged public school based on the relative proportion of students in each school. The funds shall be used for curriculum, activities necessary to support students and instructional support personnel, and bonuses and retention programs for eligible employees, in the discretion of the governing body of the charter school or the school in the local school administrative unit, as appropriate.

§ 115C-105.34(c) It is the intent of the General Assembly that funds provided pursuant to this section will supplement and not supplant local funds. (2023-134, s. 7.45.)

END OF SECTION TEXT

APPARATUS FOLLOWS — DERIVED, NOT ENACTED

APPARATUS II
1 AUTHORITY

Authorities referenced

Every G.S. cross-reference appearing in the text of this section, in order of first appearance. Nothing is characterized; the operative language is quoted from the section itself.

REFERENCE	APPEARS IN	OPERATIVE LANGUAGE IN THIS SECTION
G.S. 115C-83.15(c)	(a)(4)	"State Board of Education pursuant to"

APPARATUS III

Citation

FULL SECTION

N.C. Gen. Stat. § 115C-105.34 (2026).

PINPOINT

N.C. Gen. Stat. § 115C-105.34(a) (2026).

Pinpoint keys are set in the left margin of the text rather than line numbers: subsection designators are stable across editions and paper sizes, line numbers are not.

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