



CHAPTER 115C

ARTICLE 8B - SCHOOL-BASED MANAGEMENT AND ACCOUNTABILITY PROGRAM

N.C.G.S. § 115C-105.20.

School-Based Management and Accountability Program.

SOURCE	LAST AMENDMENT IN THIS TEXT	RETRIEVED	SOURCE FINGERPRINT
General Statutes of North Carolina, as published by the General Assembly	S.L. 2011-391, s. 14(b) — seventh act in the lineage	21 September 2026, 04:25 UTC	a1ea65bf7cddb805320f5988 - f60ff2a6750114c89711b089 - 3aefe8ef6d0b0fd2

§ 115C-105.20(a) The General Assembly believes that all children can learn. It is the intent of the General Assembly that the mission of the public school community is to challenge with high expectations each child to learn, to achieve, and to fulfill his or her potential. With that mission as its guide, the State Board of Education shall develop a School-Based Management and Accountability Program. The primary goal of the Program shall be to improve student performance.

§ 115C-105.20(b) In order to support local boards of education and schools in the implementation of this Program, the State Board of Education shall adopt guidelines, including guidelines to:

- (1) Assist local boards and schools in the development and implementation of school-based management under Part 2 of this Article.
- (2) Recognize the schools that meet or exceed their goals.
- (3) Identify low-performing schools under G.S. 115C-105.37, and create assistance teams that the Board may assign to schools identified as low-performing under G.S. 115C-105.37. The assistance teams should consist of currently practicing teachers and staff, representatives of institutions of higher education, school administrators, and others the State Board considers appropriate.
- (4) Enable assistance teams to make appropriate recommendations under G.S. 115C-105.38.

- (5)
- Establish a process to resolve disputes between local boards and schools in the development and implementation of school improvement plans under G.S. 115C-105.27. This process shall provide for final resolution of the disputes.

END OF SECTION TEXT

APPARATUS FOLLOWS — DERIVED, NOT ENACTED

APPARATUS I
7 ACTS

Amendment lineage

The State prints this history as a single parenthetical at the foot of the section. It is reproduced verbatim in the colophon and unpacked below in order of enactment.

1989		2000	2011
TICK HEIGHT = ACTS IN THAT YEAR DASHED = RECODIFICATION, NOT AMENDMENT			
Nº	YEAR	ACT	CHARACTER
01	1989	c. 778, s. 3	ENACTED
02	1989	1991 (Reg. Sess., 1992), c. 900, s. 75.1(a)	AMENDED
03	1993	c. 321, s. 144.2(a)	AMENDED
04	1995	c. 272, s. 1	AMENDED
05	1995	1995 (Reg. Sess., 1996), c. 716, ss. 2, 3	AMENDED
06	2011	S.L. 2011-145, s. 7.13(f)	AMENDED
07	2011	S.L. 2011-391, s. 14(b)	AMENDED

APPARATUS II
3 AUTHORITIES

Authorities referenced

Every G.S. cross-reference appearing in the text of this section, in order of first appearance. Nothing is characterized; the operative language is quoted from the section itself.

REFERENCE	APPEARS IN	OPERATIVE LANGUAGE IN THIS SECTION
G.S. 115C-105.37	(b)(3)	"Identify low-performing schools under"
G.S. 115C-105.38	(b)(4)	"teams to make appropriate recommendations under"
G.S. 115C-105.27	(b)(5)	"implementation of school improvement plans under"

APPARATUS III

Citation

FULL SECTION

N.C. Gen. Stat. § 115C-105.20 (2011).

PINPOINT

N.C. Gen. Stat. § 115C-105.20(a) (2011).

Pinpoint keys are set in the left margin of the text rather than line numbers: subsection designators are stable across editions and paper sizes, line numbers are not.

COLOPHON

Provenance

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This is not the official text. The official text is published by the General Assembly of North Carolina.

HISTORY PARENTHETICAL, AS PRINTED BY THE STATE

(1989, c. 778, s. 3; 1991 (Reg. Sess., 1992), c. 900, s. 75.1(a); 1993, c. 321, s. 144.2(a); 1995, c. 272, s. 1; 1995 (Reg. Sess., 1996), c. 716, ss. 2, 3; 2011-145, s. 7.13(f); 2011-391, s. 14(b).)

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